

DISTRICT NAME: LOVELADY
DISTRICT NUMBER: 113903

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	324	357	91%	100%	313	349	90%		1		
African Amer	22	27	81%	8%	23	32	72%		9		
Hispanic	23	26	88%	7%	*	*	96%		-8		
X White	278	303	92%	85%	263	289	91%		1		
X Econ Disadv	117	139	84%	39%	107	131	82%		2		
Writing (65%)											
X All Students	61	74	82%	100%	67	74	91%		-9		
African Amer	*	*	*	*	*	*	89%		*		
Hispanic	4	7	57%	9%	*	*	> 99%		*		
X White	54	64	84%	86%	54	60	90%		-6		
X Econ Disadv	24	32	75%	43%	26	32	81%		-6		
Social Studies (65%)											
X All Students	103	121	85%	100%	102	116	88%		-3		
African Amer	*	*	80%	*	*	*	83%		-3		
Hispanic	*	*	78%	*	*	*	90%		-12		
X White	87	101	86%	83%	82	93	88%		-2		
X Econ Disadv	41	50	82%	41%	29	37	78%		4		
Mathematics (45%)											
X All Students	281	358	78%	100%	259	353	73%		5		
African Amer	15	28	54%	8%	13	32	41%		13		
Hispanic	19	27	70%	8%	20	29	69%		1		
X White	246	302	81%	84%	226	291	78%		3		
X Econ Disadv	102	142	72%	40%	83	134	62%	Yes	10	7	Yes
Science (40%)											
X All Students	67	102	66%	100%	82	106	77%	Yes	-11	**	No
African Amer	3	10	30%	10%	7	13	54%		-24		
Hispanic	4	8	50%	8%	*	*	86%		-36		
X White	59	83	71%	81%	68	85	80%	Yes	-9	-3	No
X Econ Disadv	21	44	48%	43%	25	39	64%	Yes	-16	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	*	*	98%	*	26	49	53%		45		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
16	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----						--- Class of 2005 ---			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	40	2	43	93.0%	100%	39	42	92.9%		0.1		
African Amer	4	1	5	80.0%	12%	5	5	100.0%		-20.0		
Hispanic	*	*	4	*	9%	*	*	*		*		
White	33	0	34	97.1%	79%	34	36	94.4%		2.7		
Econ Disadv	12	2	14	85.7%	33%	6	7	85.7%		0.0		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	108	0.0%	100%
African Amer	0	12	0.0%	11%
Hispanic	0	10	0.0%	9%
White	0	86	0.0%	80%
Econ Disadv	0	41	0.0%	38%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.